



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR
• Name of the Head of the institution	Prof. Dr. Manoj Kumar Srivastava
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07782229894
• Mobile no	9286715638
• Registered e-mail	registrarbastaruniversity@gmail.com
• Alternate e-mail address	vcbastaruniversity@gmail.com
• City/Town	JAGDALPUR
• State/UT	CHHATTISGARH
• Pin Code	494001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

**Annual Quality Assurance Report of SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR
(FORMERLY BASTAR VISHWAVIDYALAYA)**

• Name of the IQAC Co-ordinator/Director	Prof. Dr. Sharad Nema				
• Phone no./Alternate phone no	07782229224				
• Mobile	9300790982				
• IQAC e-mail address	iqac.smkvbastar@gmail.com				
• Alternate Email address	smkvbastar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	Nil				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bvvidp.ac.in/Admin_1/Upload_Data/Data/1650.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	C	1.76	2022	21/06/2022	20/06/2027
6.Date of Establishment of IQAC			28/02/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	65				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> IQAC committee revised and formulated as per the new NAAC guidelines Initiatives for revision of POs, COs and PSOs of different programme running in the University Teaching Department. 		
<ul style="list-style-type: none"> Online Webinar organized on Examination Reforms as per NEP 2020 on 12 April, 2022 Organized Online webinar 22-27 June, 2021 (6 days) Webinar on NAAC Accreditation Process 		
<ul style="list-style-type: none"> MoU with Research For Resurgence Foundation (RFRF), Nagpur (28 Sept., 2021). MoU with Indian Institute of Agriculture Biotechnology, Ranchi (26 Feb, 2022). 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"> Revision of POs, COs and PSOs 	<ul style="list-style-type: none"> POs, COs and PSOs of different programmes running in the University Teaching Department are in progress 	
<ul style="list-style-type: none"> Programme on NAAC and NEP 2020 	<ul style="list-style-type: none"> Online Webinar organized on Examination Reforms as per NEP 2020 on 12 April, 2022 Organized Online webinar 22-27 June, 2021 (6 days) Webinar on NAAC Accreditation Process 	
<ul style="list-style-type: none"> Collaboration for academic and research with other institution 	<ul style="list-style-type: none"> MoU with Research For Resurgence Foundation (RFRF), Nagpur (28 Sept., 2021). MoU with Indian Institute of Agriculture Biotechnology, Ranchi (26 Feb, 2022). 	

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 490">Name</th> <th data-bbox="778 427 1469 490">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 557">Nil</td> <td data-bbox="778 497 1469 557">Nil</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Nil	Nil	
Name	Date of meeting(s)				
Nil	Nil				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 804 769 866">Year</th> <th data-bbox="778 804 1469 866">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 873 769 934">2021-22</td> <td data-bbox="778 873 1469 934">04/02/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2021-22	04/02/2023	
Year	Date of Submission				
2021-22	04/02/2023				
16. Multidisciplinary / interdisciplinary					
<p>The Vishwavidyalaya has 10 teaching departments, namely, Anthropology & Tribal Studies, Forestry & Wildlife, Rural Technology, Biotechnology, Social Work, Political Science, English, Business Administration, Computer Application which are running post graduate programmes and School of Studies in Education has a Undergraduate program named as B.Ed.. The Anthropology & Tribal Studies and Forestry & Wildlife has their Ph.D. programme besides its Postgraduate programme. At present University does not have any multidisciplinary/interdisciplinary programme due to non implementation of NEP 2020 in Chhattisgarh.</p>					
17. Academic bank of credits (ABC):					
<p>Academic Bank of Credits (ABC) is the integral part of New Education Policy, 2020 but at the movement it is not implemented in the University since the Higher Education Department, Directorate of Higher Education, Ministry of Education, Govt. of Chhattisgarh, Raipur has yet to issue instructions necessary for implementation of NEP 2020.</p>					
18. Skill development:					
<p>Shaheed Mahendra Karma Vishwavidyalaya, Bastar provides opportunities of higher education in the tribal dominated region of Chhattisgarh. It offers PG in Anthropology & Tribal Studies, Forestry & Wildlife, Biotechnology, Computer Application, Rural</p>					

Technology, Business Administration, Social Work, Political Science, English, Graduation in Education and Diploma in Journalism & Mass communication. All these programmes and their courses have been designed and embedded in such a manner that they enhance professional skills and employability of the students in their respective fields. In addition to it, the programmes also aim to develop human values, environmental issues, ethical, constitutional and scientific temper among the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shaheed Mahendra Karma Vishwavidyalaya, Bastar has embedded few courses like Medicinal & Aromatic Plants in M Sc Forestry & Wildlife programme and have Indigenous art and its management. Further, M.Sc. Rural Technology programme includes a separate course module on Natural Product management as a part of Indian Knowledge System that helps students understand & learn on Indigenous system of medicinal plants and their uses and related natural resource management.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In view of NEP 2020 University is taking initiative to transform the present course structure and syllabus to CBCS based system that clearly defines the PO and COs and PSOs etc to make the program more relevant and outcome based.

21.Distance education/online education:

At present Shaheed Mahendra Karma Vishwavidyalaya, Bastar has no distance education/online education programme.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	15
--	----

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	10
---	----

2.Student

2.1	607
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	314
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	584
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	242
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	37
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	65

Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	Number of eligible applications received for admissions to all the Programmes during the year	909
File Description	Documents	
Data Template	View File	
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	314
File Description	Documents	
Data Template	View File	
4.3	Total number of classrooms and seminar halls	42
4.4	Total number of computers in the campus for academic purpose	94
4.5	Total expenditure excluding salary during the year (INR in lakhs)	300 lakhs

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Masters program in Forestry & Wildlifeexpertise students to handle national and global level problems of forest and wildlife and

management, development, climate change related issues.

Rural Technology provides the knowledge on Enhancement of Indigenous technology, Value, Solar energy system etc.

Biotechnology provides development of molecular and tissue culture skill, understanding in the plant and animal biotechnology.

Business Management supports the students in acquiring knowledge of current theory and techniques of the major business disciplines, develops leadership capacity.

Computer Application provides various computing skills, analysis, design and software development.

Social Work develops comprehensive understanding about evolution of Social work profession from Charity based concept to empowerment centric approach etc.

Political Science provides knowledge of Political Science and leadership capacity.

English promotes and assists in gaining proficiency in fundamental literacy concepts, genre and cultures in English literacy theory and approaches development of communication,

Education supportsthe development of trained teachers with the latest advance in education and innovative pedagogy.

Journalism help in enhancing the writing, reporting and communication skill

Shaheed Mahendra Karma Vishwavidyalaya, Bastar has following programmes that offers the regional, state and national level learnings as outcomes.

Anthropology and Tribal Studies addressing and providing knowledge on the concepts of tribal studies, identity issues, and constitutional rights.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses like Anthropology, Tribal Culture & Studies, Social Forestry, Agroforestry, Biodiversity Conservation, Forestry & Wildlife, Wasteland and Watershed Management, Forest & Wildlife Management, Rural Technology, Biotechnology, Social Work, Behavioural Studies, Social Issues, Social Changes, Society Empowerment, Human Resource Development, perspectives Philosophical, Sociological and Philosophic bases Education etc. are integrated in the programme running in the university for learning that are important crosscutting issues concerned with the human well being, environment and its sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

628

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

364

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The teachers of the University Teaching Department (UTD) provide the notes, power point presentation, lecture notes to all advanced and slow learners so that they accomplish knowledge in general. However, the slow learners are handled with extra care and requisite academic support by extra/tutorial classes. They are taken care with extra attention to catch up with other students. The slow learners are counselled regularly for support and boosting students' learning and understanding.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
607	37

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching focus is on student centric learning and teaching learning methods are adopted to ensure that students are in active participation in the teaching-learning process. In the delivery of the class lecture, normally, the blackboard, whiteboard method is commonly adopted by the entire faculty in the University that

facilitates the teacher-student to explain and elucidate the course content for better knowledge of the subject and emphasize a point easily when it is needed. Faculty also motivates students to participate in field visits, exposure tours, industrial training, project works, dissertation works, discussions, assignments, seminars, Tutorials, etc. Participatory activities are carried out for better understanding and enhancing learning experiences

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers of the University use the ICT technology for effective teaching learning process. LCD projector based technology is used for delivering the lecture through power point presentation Online classes are also conducted via different google platforms like zoom, google meet, and Webex. The ICT based teaching learning process is very helpful and useful. Faculties of all SoS use common software application & ICT tools (LCD projectors, Laptop, Virtual Conferencing, Wi-Fi etc.) for teaching learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

73.41

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

73.41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination management system has been partially automated for transparency and mass data management. Examination Section has developed software to automate the different processes of the examination. The examination software is used for various exam processes like conduct of examination, declaration of results, award of degrees, continuous evaluation examinations, end-semester examinations, examination schedules, internal/external marks etc. Compilation and declaration of results, printing of degrees, marksheet, migration certificate, eligibility certificate and transcripts. Result analysis, office records and regulatory bodies Link with enrolment and registration of students. Exam time table, exam notification, results are uploaded on Vishwavidyalaya website. The automation has resulted in an extensive improvement in the efficiency and transparency of the examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Nil

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Attainment of Programme outcomes, Programme specific outcomes and course outcomes of all the programme running in the UTD department are evaluated on the basis of students employment, engagement in the different institution, NGO's after the completion of the programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

310

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a web link)

https://bvvjdp.ac.in/Admin_1/Upload_Data/NAAC/242.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Shaheed Mahendra Karma Vishwavidyalya, Bastar is one of the premiers of higher education and learning in Bastar Region of Chhattisgarh. The S.M.K.V, Bastar has a well defined policy for formulation of Research and has a stated code of ethics to check mal-practices and plagiarism in Research and both have been uploaded on the website of the university. Plagiarism detection software (PDS) URKUND is provided to the university by the UGC. Presently University is using the URKUND Software as a Plagiarism Checker Software for Ph.D. scholar.

6 teachers are approved Research guide at the both school of studies (SOS) at the university Since July 2017. Presently 14 Research scholars are doing their Research work on the field of Forestry and Anthropology under the guidance of their Supervisor.

The university has adopted the new Ph.D. ordinance (Ordinance 45) as per the revised UGC guidelines. These guidelines permit only those candidates to be enrolled who possess potential and right aptitude for research and have successfully completed the Pre-Ph.D. course work. In addition to various important provisions in the ordinance and other measures is being taken care of to improve the quality of research at the doctoral level.

University has established the research laboratory in the SOS in Forestry & Wildlife and SOS in Anthropology & Tribal Studies and other Research Facilities to support both the departments. University Laboratory departments have major scientific Instruments and equipments.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research D. Any 1 of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University initiated short term collaborative research work for

students dissertation/project work as per the requirement of the syllabus. The School of Studies (Biotechnology) of the UTD department have conducted student's dissertation/short term research jointly by the SoS Biotechnology and Indian Institute of Agricultural Biotechnology (ICAR), Ranchi and School of Studies (Forestry & Wildlife) in collaboration with the Department of Forest, Govt. of Chhattisgarh during the year. The Students worked for 4-5 months in collaboration with the concern institutes.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **C. Any 2 of the above**

Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- E. None of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The students of the UTD departments are engaged in various social, literacy, sanitation, child health, environmental, Swacchh Bharat Mission, clean and green mission activities and other State and National prioritized issues and policy for their awareness, extension, implementation of new planning for the better and comfortable life of human being of the area. The majority of the activities are carried out in the five university adopted villages and neighbouring areas of the University. The most of the extension activities are undertaken in association with the University NSS Unit.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

439

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

- Shaheed Mahendra Karma Vishwavidyalaya, Bastar is spread over an area of 15 acres as main campus in Dharampura-2 and 25 acres as sub campus (1km away from the main campus) in Kalipur, Jagdalpur.
- 38 Classrooms, 4 seminar halls, 4 laboratories and 1 computer lab, 1 Conference Room in the Vishwavidyalaya.
- U.G., P.G. Students and Ph.D. Scholars have access to specialized research laboratories in respective department.
- The Vishwavidyalaya has one transit hostel and one girl's hostel. The sub campus in Kalipur has B.Ed., MBA and MCA Building. Administrative and academic buildings have ramps for differently abled students. Some of the noteworthy equipments in the SOS laboratories are seed germinator, bacteriological incubator, horizontal laminar flow cabinet, oven universal, Soxhlet extraction, pH meter digital, autoclave, hot plate rectangular, compound microscope, conductivity meter type 304 (systronics), digital pH meter (335) systronics, spectrophotometer double beam UV-VIS, Spreading Caliper, Sliding Caliper, Goniometer, Anthropometric rod, Rodcampus, Stethoscope, Sphygmomanometer etc.
- Computer lab is equipped with internet connectivity for students and faculty members.
- Four Seminar Halls and Conference room are well equipped with LCD Projector.
- The University Central Library has total collection of 17952 books (Text & Reference Books), 138 Journals and back Volumes (in bound form) mostly well recognized and suggested book as per curriculum for the students and faculty.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- University has one yoga centre of size 80 x 40 ft, Two auditoriums of size 80 x 40 ft.
- One open gymnasium (20 x 20 ft) in the university campus for the students and faculty.

- University organized inter college cultural activities.
- The University organized memorise day and important days like Constitution day, Unity day, University foundation day, Gandhi Jayanti etc., different departmental competitions, group dance; speech, debate; Quiz and Rangoli events are organized. Youth Festival team comprising of students from different affiliated colleges and UTD participating in the inter university cultural competitions.
- The university has outdoor sports facilities for Volleyball, Football, Cricket, Kho-kho and Kabaddi. and an indoor badminton court and also facilities for other indoor games such as Carom Board, Chess, Table Tennis in the University campus.
- The University has open stage in the campus for outdoor activities related to cultural festivals, exhibitions and also convocation on this ground.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

- University has suitable and appropriate academic infrastructure in terms of classrooms, laboratories and libraries, office room, common room, seminar hall, hostel, sports.
- RO drinking water and Fire Extinguisher all the building at the campuses.
- The buildings are installed with automatic hand sanitizer machine.
- CCTV Camera and biometric machines.
- University has well-equipped water supply facility in the campus for plants and households uses.
- Campus has High Mast LED lights and 24 hours water supply and electricity facility.
- One 100 seated girls' hostel, one transit hostel for staff members, Canteen in the campus.
- One 100 seated boys' hostel is under construction in sub campus.
- 16 Staff quarters for residence of faculty and supporting staff and Vice Chancellor and Registrar residences within the Campus.
- Campus is equipped with Wi-Fi facility.
- Campus is green and clean. Each year plantation program is organized to develop greenery in the campuses on the occasion

of World Forestry Day, World Environmental Day & Van Mahotsav Day etc.

- The campus has disabled freindly facilities like ramps, wheelchair and washroom for differently abled students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

300 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- The University Central library is partially automated using LMS.
- The Library computer systems are installed with KOHAOpen Source Software installed.
- Each UTD department has its own small departmental library.for students and faculty.
- In the Library Textbooks, Reference Books, previous year question papers, Magazines; Scientific Journals are readily available.
- Free Internet Service is available through NKN Project and BSNL Broadband.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-
Library resources Library has regular
subscription for the following: e – journals e-
books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2451

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- The University has internet connection 1 GBPS provided by BSNL NKN Project and all departments/section/offices has internet facilities through BSNL NKN line connection.
- Free Wi-Fi available in the campuses.
- The University has sufficient Laser Printers, Inkjet Printers, Photocopier Machines and Scanners. and 3 LCD Projector installed in seminar hall and conference room.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
607	70

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

300 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The University Laboratories (All Labs & Computer center) are

maintained and updated by lab technician as an in-charge. and keeps the record of utilization of equipment, computers and other required material for experiments.

- Librarian incharge and supporting staff are responsible for maintaining central library. They focus on the availability and utilization of study material in teaching and learning process.
- In-charge Physical Director of the University look after the sports facilities and the activities.
- Sufficient Class rooms are available for regular classes and cleaned every day and monitoring on cleanliness are ensured every day.
- Development and store section of the University look after the maintenance of Department, Classroom and Laboratories.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

337

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and C. Any 2 of the above

skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases • Any 2 of the above
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At present no student council exists in University due to COVID 19 and other State Govt. reasons.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni association of University is yet to be registered. Hence, the Alumni contribution is zero in relation to point 5.4.2 also considered as zero.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

- The Vision and Mission of the University are evidently reflected in the academic and administrative governance of the University. All the teaching-learning processes, co-curricular activities, extra-curricular activities, social and extension activities are designed and deployed for developing students as effective and socially responsible individuals.
- Seminar/Workshop/training programmes and extension activities have been organized in order to develop and promote entrepreneurship, employment and self-employment among students by the University. Mentor and mentoring system help in personal attention and mentoring for all the students.
- Field/exposure visits/Field tour/Industrial visits/project work/dissertation work/ Lab and project activities.
- University has signed MoUs with other Universities, Colleges,

Organizations and Institutionto to encourage andprovide the students wiithpractical/research skill development and to expertisethem in research and promote for exposure in the latest advances and applicaton in induetry and other allied fileds..

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- The University practices decentralized and participative management system. The University practises a decentralized structure in academics such as the University Teaching Departments (UTDs) and in administrationby appointing section inchages in different administrative units respectively.
- At the administrative level, major responsibilities are shared by different officers on different statuatry administrative positions.
- The departments have the freedom of conducting seminars, workshops, extension activities as per the requirements.
- Administrative, Academic and Financial policy decsions are taken by the statutory bodies like Executive Council, Academic Council and Finance Committee.
- Participative management is practiced in the University by involving its stakeholders like students, faculty members, parents, natives of different locality and employees in various committees and activities.
- The teachers participate in various bodies as member such as Academic Councils, Internal task/work completion Committee, Grievance Redressal Committee, Boards of Studies, Deans of Faculties, Coordinatorof IQAC, in-charge of Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Saheed Mahendra Karma Vishwavidyalaya's vision focuses on quality education and excellence in teaching and research.

- Curriculum enrichment for education.
- Enrichment in Teaching and Learning Process.
- To encourage collaborative activities for academic, research and consultancy, industry-institute interaction and entrepreneurship activities.
- Enhancement of infrastructure through RUSA plan.
- Creation of new facilities like Academic Building (MBA, MCA and B. Ed.) in the university sub campus and laboratory facilities.
- To strengthen alumni engagement and enhance student experience.
- To enhance MOU between University, Industry for academia-industry relationship for benefit of faculty and student academic and knowledge.
- Research and Publications.
- Improvement in facilities and infrastructure like Girls Hostel, Transit Hostel, Canteen in the campus.
- Different strategic initiatives are being planned in the areas such as the adoption of Outcome-Based Education, Preparation of Policy Documents and Revision of Syllabus etc.
- Infrastructure facilities for digital communication especially for developing smart classes are being planned.
- Initiatives at the department and faculty level for taking online classes, organizing webinars, video conferencing, etc. are taking place.
- Online transaction facilities for financial transactions such as e-payment for the student.
- The student friendly portal is developed by the Vishwavidyalaya to help students in applying for admission, enrollment and examinations and getting degree and certificates etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vishwavidyalaya follows the organizational structure as per the Act and Statute of the Vishwavidyalaya.

- Statutory Bodies: Academic Council, Executive Council, Boards of Studies, Examination Committee, Finance Committee, Central purchase Committee etc.
- Academic Council: The Academic Council is the academic body of

the University. It controls, regulates and is responsible for the maintenance of medium of instruction, education, academic issues and examinations within the University, and supervises the development and implementation of the academic policies of the University.

- Statutory Officers: Honourable Vice-Chancellor, Registrar, Dean and Finance Officer.
- Anti Ragging Committee functional.
- Grievance redressal committee functional.
- Faculty Deans: Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering C. Any 2 of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- The performance appraisal system for teaching staff at SMKV, Bastar based on UGC regulations 2018 has been adopted in the university statute and ordinance, and also the guidelines received from the Higher Education department, Government of the Chhattisgarh, respectively, from time to time. The Career Advancement Scheme (CAS) based on the above appraisal system is implemented in the university for promotion of the teacher.
- The Annual Performance Appraisal System for the faculty

members (Contract) is implemented at the SMKV, Bastar.

- The Vishwavidhyalaya non-teaching staffs are promoted in accordance with the guidelines of the Higher Education department, Government of the Chhattisgarh and Vishwavidhyalaya rules.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- University has a separate finance officer on deputation from Chhattisgarh Govt. for smooth functioning of financial management.
- University mobilizes its funds to ensure optimal utilization of the available financial resources.
- The University prepares its budget through inviting the proposal and then committee for formulating the budget proposals, which includes; The budget proposal prepared is wetted, revised and approved by the Executive Council of the University.
- The sources of the finance for University are through the funds received from the following heads:- The State Government Funds, Financial Support from RUSA, Fee received from students, Affiliation fees from affiliated colleges and Interest on Corpus Fund.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

- Internal audit is done by the finance officer and its staff for effective and efficient on every transaction and efficient

compliance on every transactions.

- External audit is done by the auditors of the AG office.
- Internal and external financial audits for session 2021-22 is yet to be done.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Shaheed Mahendra Karma Vishwavidyalaya, Bastar ensures quality of culture at the university level. The following initiatives and activities are carried out during the year 2021-22-

- Initiatives for arrangement and successful visit of NAAC Peer Team for accreditation (15-17 June, 2021).
- IQAC committee revised and formulated as per the new NAAC guidelines
- Initiatives for revision of POs, COs and PSOs of different programme running in the University Teaching Department.
- Meetings organized for AQAR submission for the year 2021-22
- Online Webinar organized on Examination Reforms as per NEP 2020 on 12 April, 2022
- Organized Online webinar 22-27 June, 2021 (6 days) Webinar on NAAC Accreditation Process
- MoU with Research For Resurgence Foundation (RFRF), Nagpur (28 Sept., 2021).
- MoU with Indian Institute of Agriculture Biotechnology, Ranchi (26 Feb, 2022).
- Documentation of correspondence of all academic and administrative activities of the University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on D. Any 2 of the above

quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnet	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Enhancement and updatation of PG syllabus (Anthropology & Tribal studies; Forestry & Wildlife)
- Initiated for improvement in the POs, COs and PSOs of different programm running in the University.
- Meetings of Board of Studies, Academic Council for perusal and approval of PG syllabus (Anthropology & Tribal studies; Forestry & Wildlife)
- Promotion of faculty through CAS
- Examination pattern reforms and implemented.
- Extension activity at university adopted village through NSS.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The University pays special interest in fostering an environment conducive to ensure gender parity.
- The SMKV, Bastar has zero-tolerance policy towards sexual harassment at the work place. The complaints received are dealt with utmost care by the Internal Complaints Committee (ICC).
- University has its own Woman Cell that puts its emphasis on gender equality apart its others activities such women empowerment. Noting the fact that university has around sixty

five percent girls students on the campus, the functioning of women cell caters to the need of female students.

- To ensure safety of the students, the university campus, security personnels are placed at the entry gates and deployed at each academic and administrative buildings.
- Ragging in any form is strictly prohibited in the university as per rule of UGC and state government guidelines.
- The University conducted the programmes on gender awareness for staff and students on regular basis. Discussions and debates on gender sensitive topics like gender rights, transgender issues etc were organized in order to create awareness among students and staff.
- Students are provided with the opportunity to use classroom space to engage in discussions and class room seminars in order to create a better awareness of gender related issues.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	yes
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	C. Common room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste and expired hazardous chemicals of Anthropology and Tribal Studies, Biotechnology, Forestry & Wildlife and Rural Technology Departments are dumped in a pit.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **E. None of the above**

1. Green audit
2. Energy audit
3. Environment audit

4. Clean and green campus recognitions/awards

5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- The University has always been persuasive of taking initiatives to develop an inclusive environment on the campus. Celebrations of national festivals and other events of national importance do take place on a regular basis on the campus that bring students and teachers coming from diversified backgrounds to a single platform. This has ultimately resulted into an inclusive environment on the campus.
- The University organized and conducted a number of activities to build and promote an environment conducive for the promotion of ethical, cultural, and spiritual values in the society.
- Remembrance days were celebrated in the campus to generate a feeling of oneness and social harmony. No discrimination on the basis of community or religion is tolerated and encouraged in the university.
- Independence Day and Republic Day were observed in the University campus and national flags hoisted.

- Similarly, the university also organizes and celebrates other important national and international days like International Day of the Indigenous People, World Forestry Day, Environment Day, Van Mahotsav, Social Work etc.
- Motivational lectures of eminent persons were arranged for ensuring all round development of the students and faculties for making them responsible citizens.
- The University departments enthusiastically organized various programmes in order to ensure an inclusive environment at both the academic and administrative levels.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University took various measures to make its students and employees aware of their constitutional rights and duties as responsible citizens. Some of the practices followed by University include the following:

- Oath taking ceremonies on national values as prescribed by Govt. of India are taken by students and staff in the campus.
- Implementation and promotion of Digital India initiatives.
- Clean and green India drive: University organized programme under Swachh Bharat abhiyan to maintain a clean environment in campus. Use of non-degradable plastic is banned in the campus.
- Environmental care is given priority through plantation activities as green practices, dustbins are placed at various locations of the departments for collection of waste.
- Communal harmony: segregation on the basis of community or religion was not tolerated in the university.
- National integrity: Independence Day and Republic Day are celebrated in the campus. Many social commitment activities are organized by the University to ensure the enhancement of values among its stake holders and to contribute to the building up of the society. Some such initiatives of the University are given below:
- Two villeges i.e. are adopted by the university for of education and their livelihood enhansment..

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts Any 1 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University organized various programmes to recognize the contributions of great Indian personalities, and to ensure that students and staff draw inspiration from their achievements and to pay homage to freedom fighters and national leaders. Lectures were organized on topics related to peace and social harmony and events are listed below-

- Community action programmes, cleanliness campaigns, and green and clean India drive were conducted on Gandhi Jayanti.
- National Mathematics Day - celebrated on 22nd December 2022 on the occasion of Shrinivas Ramanujan Jayanti.
- National Youth Day - Vishwavidyalaya celebrates Jayanti of Swami Vivekanand on 12th January 2022.
- National Science Day - Remembering great physicist Dr. C.V. Raman and to highlight his works and achievement university celebrates National Science Day on 28th February, 2022.
- International Yoga Day on 21st June, 2021
- Social work day on 26th March, 2022
- Swami Vivekanand Jayanti.
- Apart from the celebration of national days of importance, various festivals were also given due importance.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Masters program in Forestry & Wildlife expertise students to handle national and global level problems of forest and wildlife and management, development, climate change related issues.

Rural Technology provides the knowledge on Enhancement of Indigenous technology, Value, Solar energy system etc.

Biotechnology provides development of molecular and tissue culture skill, understanding in the plant and animal biotechnology.

Business Management supports the students in acquiring knowledge of current theory and techniques of the major business disciplines, develops leadership capacity.

Computer Application provides various computing skills, analysis, design and software development.

Social Work develops comprehensive understanding about evolution of Social work profession from Charity based concept to empowerment centric approach etc.

Political Science provides knowledge of Political Science and leadership capacity.

English promotes and assists in gaining proficiency in fundamental literacy concepts, genre and cultures in English literacy theory and approaches development of communication,

Education supportsthe development of trained teachers with the latest advance in education and innovative pedagogy.

Journalism help in enhancing the writing, reporting and communication skill

Shaheed Mahendra Karma Vishwavidyalaya, Bastar has following

programmes that offers the regional, state and national level learnings as outcomes.

Anthropology and Tribal Studies addressing and providing knowledge on the concepts of tribal studies, identity issues, and constitutional rights.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses like Anthropology, Tribal Culture & Studies, Social Forestry, Agroforestry, Biodiversity Conservation, Forestry & Wildlife, Wasteland and Watershed Management, Forest & Wildlife Management, Rural Technology, Biotechnology, Social Work, Behavioural Studies, Social Issues, Social Changes, Society Empowerment, Human Resource Development, perspectives Philosophical, Sociological and Philosophic bases Education etc. are integrated in the programme running in the university for learning that are important crosscutting issues concerned with the human well being, environment and its sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

628

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

364

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The teachers of the University Teaching Department (UTD) provide the notes, power point presentation, lecture notes to all advanced and slow learners so that they accomplish knowledge in general. However, the slow learners are handled with extra care and requisite academic support by extra/tutorial classes. They are taken care with extra attention to catch up with other students. The slow learners are counselled regularly for support and boosting students' learning and understanding.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
607	37

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching focus is on student centric learning and teaching learning methods are adopted to ensure that students are in active participation in the teaching-learning process. In the delivery of the class lecture, normally, the blackboard, whiteboard method is commonly adopted by the entire faculty in the University that facilitates the teacher-student to explain and elucidate the course content for better knowledge of the subject and emphasize a point easily when it is needed. Faculty also motivates students to participate in field visits, exposure tours, industrial training, project works, dissertation works, discussions, assignments, seminars, Tutorials, etc. Participatory activities are carried out for better understanding and enhancing learning experiences

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers of the University use the ICT technology for effective teaching learning process. LCD projector based technology is used for delivering the lecture through power point presentation Online classes are also conducted via different google platforms like zoom, google meet, and Webex. The ICT based teaching learning process is very helpful and useful. Faculties of all SoS use common software application & ICT tools (LCD projectors, Laptop, Virtual Conferencing, Wi-Fi etc.) for teaching learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors	
37	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
37	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
19	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
141	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
0	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

73.41

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

73.41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination management system has been partially automated for transparency and mass data management. Examination Section has developed software to automate the different processes of the examination. The examination software is used for various exam processes like conduct of examination, declaration of results, award of degrees, continuous evaluation examinations, end-semester examinations, examination schedules, internal/external marks etc. Compilation and declaration of results, printing of degrees, marksheet, migration certificate, eligibility certificate and transcripts . Result analysis, office records and

regulatory bodies Link with enrolment and registration of students. Exam time table, exam notification, results are uploaded on Vishwavidyalaya website. The automation has resulted in an extensive improvement in the efficiency and transparency of the examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Nil

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Attainment of Programme outcomes, Programme specific outcomes and course outcomes of all the programme running in the UTD department are evaluated on the basis of students employment, engagement in the different institution, NGO's after the completion of the programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

310

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://bvvjdp.ac.in/Admin_1/Upload_Data/NAAC/242.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Shaheed Mahendra Karma Vishwavidyalya, Bastar is one of the premiers of higher education and learning in Bastar Region of Chhattisgarh. The S.M.K.V, Bastar has a well defined policy for formulation of Research and has a stated code of ethics to check mal-practices and plagiarism in Research and both have been uploaded on the website of the university. Plagiarism detection software (PDS) URKUND is provided to the university by the UGC. Presently University is using the URKUND Software as a Plagiarism Checker Software for Ph.D. scholar.

6 teachers are approved Research guide at the both school of studies (SOS) at the university Since July 2017. Presently 14 Research scholars are doing their Research work on the field of Forestry and Anthropology under the guidance of their Supervisor.

The university has adopted the new Ph.D. ordinance (Ordinance 45) as per the revised UGC guidelines. These guidelines permit only those candidates to be enrolled who possess potential and right aptitude for research and have successfully completed the Pre-Ph.D. course work. In addition to various important provisions in the ordinance and other measures is being taken care of to improve the quality of research at the doctoral level.

University has established the research laboratory in the SOS in Forestry & Wildlife and SOS in Anthropology & Tribal Studies and other Research Facilities to support both the departments. University Laboratory departments have major scientific Instruments and equipments.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab

D. Any 1 of the above

Research/Statistical Databases Moot court Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
0	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University initiated short term collaborative research work for students dissertation/project work as per the requirement of the syllabus. The School of Studies (Biotechnology) of the UTD department have conducted student's dissertation/short term research jointly by the SoS Biotechnology and Indian Institute of Agricultural Biotechnology (ICAR), Ranchi and School of Studies (Forestry & Wildlife) in collaboration with the Department of Forest, Govt. of Chhattisgarh during the year. The Students worked for 4-5 months in collaboration with the concern institutes.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by

institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
11	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
4	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers	E. None of the above

For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The students of the UTD departments are engaged in various social, literacy, sanitation, child health, environmental, Swacchh Bharat Mission, clean and green mission activities and other State and National prioritized issues and policy for their awareness, extension, implementation of new planning for the better and comfortable life of human being of the area. The majority of the activities are carried out in the five university adopted villages and neighbouring areas of the University. The most of the extension activities are undertaken in association with the University NSS Unit.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

439

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

- Shaheed Mahendra Karma Vishwavidyalaya, Bastar is spread over an area of 15 acres as main campus in Dharampura-2 and 25 acres as sub campus (1km away from the main campus) in Kalipur, Jagdalpur.
- 38 Classrooms, 4 seminar halls, 4 laboratories and 1 computer lab, 1 Conference Room in the Vishwavidyalaya.
- U.G., P.G. Students and Ph.D. Scholars have access to specialized research laboratories in respective department.
- The Vishwavidyalaya has one transit hostel and one girl's hostel. The sub campus in Kalipur has B.Ed., MBA and MCA Building. Administrative and academic buildings have ramps for differently abled students. Some of the noteworthy equipments in the SOS laboratories are seed germinator, bacteriological incubator, horizontal laminar flow cabinet, oven universal, Soxhlet extraction, pH meter digital, autoclave, hot plate rectangular, compound microscope, conductivity meter type 304 (systronics), digital pH meter (335) systronics, spectrophotometer double beam UV-VIS, Spreading Caliper, Sliding Caliper, Goniometer, Anthropometric rod, Rodcampus, Stethoscope, Sphygmomanometer etc.
- Computer lab is equipped with internet connectivity for students and faculty members.
- Four Seminar Halls and Conference room are well equipped with LCD Projector.
- The University Central Library has total collection of 17952 books (Text & Reference Books), 138 Journals and back Volumes (in bound form) mostly well recognized and

suggested book as per curriculum for the students and faculty.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- University has one yoga centre of size 80 x 40 ft, Two auditoriums of size 80 x 40 ft.
- One open gymnasium (20 x 20 ft) in the university campus for the students and faculty.
- University organized inter college cultural activities.
- The University organized memorise day and important days like Constitution day, Unity day, University foundation day, Gandhi Jayanti etc., different departmental competitions, group dance; speech, debate; Quiz and Rangoli events are organized. Youth Festival team comprising of students from different affiliated colleges and UTD participating in the inter university cultural competitions.
- The university has outdoor sports facilities for Volleyball, Football, Cricket, Kho-kho and Kabaddi. and an indoor badminton court and also facilities for other indoor games such as Carom Board, Chess, Table Tennis in the University campus.
- The University has open stage in the campus for outdoor activities related to cultural festivals, exhibitions and also convocation on this ground.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

- University has suitable and appropriate academic infrastructure in terms of classrooms, laboratories and libraries, office room, common room, seminar hall, hostel, sports.
- RO drinking water and Fire Extinguisher all the building at the campuses.
- The buildings are installed with automatic hand sanitizer machine.

- CCTV Camera and biometric machines.
- University has well-equipped water supply facility in the campus for plants and households uses.
- Campus has High Mast LED lights and 24 hours water supply and electricity facility.
- One 100 seated girls' hostel, one transit hostel for staff members, Canteen in the campus.
- One 100 seated boys' hostel is under construction in sub campus.
- 16 Staff quarters for residence of faculty and supporting staff and Vice Chancellor and Registrar residences within the Campus.
- Campus is equipped with Wi-Fi facility.
- Campus is green and clean. Each year plantation program is organized to develop greenery in the campuses on the occasion of World Forestry Day, World Environmental Day & Van Mahotsav Day etc.
- The campus has disabled freindly facilities like ramps, wheelchair and washroom for differently abled students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

300 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- The University Central library is partially automated using LMS.
- The Library computer systems are installed with KOHAOpen Source Software installed.
- Each UTD department has its own small departmental library.for students and faculty.
- In the Library Textbooks, Reference Books, previous year

question papers, Magazines; Scientific Journals are readily available.

- Free Internet Service is available through NKN Project and BSNL Broadband.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	C. Any 2 of the above
---	------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2451

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- The University has internet connection 1 GBPS provided by BSNL NKN Project and all departments/section/offices has internet facilities through BSNL NKN line connection.
- Free Wi-Fi available in the campuses.
- The University has sufficient Laser Printers, Inkjet Printers, Photocopier Machines and Scanners and 3 LCD Projector installed in seminar hall and conference room.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
607	70

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

300 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The University Laboratories (All Labs & Computer center) are maintained and updated by lab technician as an in-charge. and keeps the record of utilization of equipment, computers and other required material for experiments.
- Librarian incharge and supporting staff are responsible for maintaining central library. They focus on the availability and utilization of study material in teaching and learning process.
- In-charge Physical Director of the University look after the sports facilities and the activities.
- Sufficient Class rooms are available for regular classes and cleaned every day and monitoring on cleanliness are ensure every day.
- Development and store section of the University look after the maintenance of Department, Classroom and Laboratories.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

337

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At present no student council exists in University due to COVID 19 and other State Govt. reasons.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni association of University is yet to be registered. Hence, the Alumni contribution is zero in relation to point 5.4.2 also considered as zero.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

- The Vision and Mission of the University are evidently reflected in the academic and administrative governance of the University. All the teaching-learning processes, co-curricular activities, extra-curricular activities, social and extension activities are designed and deployed for developing students as effective and socially responsible individuals.
- Seminar/Workshop/training programmes and extension activities have been organized in order to develop and promote entrepreneurship, employment and self-employment among students by the University. Mentor and mentoring system help in personal attention and mentoring for all the students.
- Field/exposure visits/Field tour/Industrial visits/project work/dissertation work/ Lab and project activities.
- University has signed MoUs with other Universities, Colleges, Organizations and Institutions to encourage and provide the students with practical/research skill development and to expertise them in research and promote for exposure in the latest advances and application in industry and other allied fields..

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- The University practices decentralized and participative management system. The University practises a decentralized structure in academics such as the University Teaching Departments (UTDs) and in administration by appointing section in-charges in different administrative units respectively.
- At the administrative level, major responsibilities are shared by different officers on different statutory administrative positions.
- The departments have the freedom of conducting seminars, workshops, extension activities as per the requirements.

- Administrative, Academic and Financial policy decisions are taken by the statutory bodies like Executive Council, Academic Council and Finance Committee.
- Participative management is practiced in the University by involving its stakeholders like students, faculty members, parents, natives of different locality and employees in various committees and activities.
- The teachers participate in various bodies as member such as Academic Councils, Internal task/work completion Committee, Grievance Redressal Committee, Boards of Studies, Deans of Faculties, Coordinator of IQAC, in-charge of Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Saheed Mahendra Karma Vishwavidyalaya's vision focuses on quality education and excellence in teaching and research.

- Curriculum enrichment for education.
- Enrichment in Teaching and Learning Process.
- To encourage collaborative activities for academic, research and consultancy, industry-institute interaction and entrepreneurship activities.
- Enhancement of infrastructure through RUSA plan.
- Creation of new facilities like Academic Building (MBA, MCA and B. Ed.) in the university sub campus and laboratory facilities.
- To strengthen alumni engagement and enhance student experience.
- To enhance MOU between University, Industry for academia-industry relationship for benefit of faculty and student academic and knowledge.
- Research and Publications.
- Improvement in facilities and infrastructure like Girls Hostel, Transit Hostel, Canteen in the campus.
- Different strategic initiatives are being planned in the areas such as the adoption of Outcome-Based Education, Preparation of Policy Documents and Revision of Syllabus etc.
- Infrastructure facilities for digital communication

especially for developing smart classes are being planned.

- Initiatives at the department and faculty level for taking online classes, organizing webinars, video conferencing, etc. are taking place.
- Online transaction facilities for financial transactions such as e-payment for the student.
- The student friendly portal is developed by the Vishwavidyalaya to help students in applying for admission, enrollment and examinations and getting degree and certificates etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vishwavidyalaya follows the organizational structure as per the Act and Statute of the Vishwavidyalaya.

- **Statutory Bodies:** Academic Council, Executive Council, Boards of Studies, Examination Committee, Finance Committee, Central purchase Committee etc.
- **Academic Council:** The Academic Council is the academic body of the University. It controls, regulates and is responsible for the maintenance of medium of instruction, education, academic issues and examinations within the University, and supervises the development and implementation of the academic policies of the University.
- **Statutory Officers:** Honourable Vice-Chancellor, Registrar, Dean and Finance Officer.
- **Anti Ragging Committee** functional.
- **Grievance redressal committee** functional.
- **Faculty Deans:** Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

C. Any 2 of the above

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- The performance appraisal system for teaching staff at SMKV, Bastar based on UGC regulations 2018 has been adopted in the university statute and ordinance, and also the guidelines received from the Higher Education department, Government of the Chhattisgarh, respectively, from time to time. The Career Advancement Scheme (CAS) based on the above appraisal system has been implemented in the university for promotion of the teacher.
- The Annual Performance Appraisal System for the faculty members (Contract) is implemented at the SMKV, Bastar.
- The Vishwavidyalaya non-teaching staffs are promoted in accordance with the guidelines of the Higher Education department, Government of the Chhattisgarh and Vishwavidyalaya rules.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes

organized by the institution for teaching and non-teaching staff during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- University has a separate finance officer on deputation from Chhattisgarh Govt. for smooth functioning of financial management.
- University mobilizes its funds to ensure optimal utilization of the available financial resources.
- The University prepares its budget through inviting the proposal and then committee for formulating the budget proposals, which includes; The budget proposal prepared is wetted, revised and approved by the Executive Council of the University.
- The sources of the finance for University are through the funds received from the following heads:- The State Government Funds, Financial Support from RUSA, Fee received from students, Affiliation fees from affiliated colleges and Interest on Corpus Fund.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development

and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

- Internal audit is done by the finance officer and its staff for effective and efficient on every transaction and efficient compliance on every transactions.
- External audit is done by the auditors of the AG office.
- Internal and external financial audits for session 2021-22 is yet to be done.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Shaheed Mahendra Karma Vishwavidyalaya, Bastar ensures quality of culture at the university level. The following initiatives and activities are carried out during the year 2021-22-

- Initiatives for arrangement and successful visit of NAAC Peer Team for accreditation (15-17 June, 2021).

- IQAC committee revised and formulated as per the new NAAC guidelines
- Initiatives for revision of POs, COs and PSOs of different programme running in the University Teaching Department.
- Meetings organized for AQAR submission for the year 2021-22
- Online Webinar organized on Examination Reforms as per NEP 2020 on 12 April, 2022
- Organized Online webinar 22-27 June, 2021 (6 days) Webinar on NAAC Accreditation Process
- MoU with Research For Resurgence Foundation (RFRF), Nagpur (28 Sept., 2021).
- MoU with Indian Institute of Agriculture Biotechnology, Ranchi (26 Feb, 2022).
- Documentation of correspondence of all academic and administrative activities of the University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Enhancement and updation of PG syllabus (Anthropology & Tribal studies; Forestry & Wildlife)
- Initiated for improvement in the POs, COs and PSOs of different programm running in the University.

- Meetings of Board of Studies, Academic Council for perusal and approval of PG syllabus (Anthropology & Tribal studies; Forestry & Wildlife)
- Promotion of faculty through CAS
- Examination pattern reforms and implemented.
- Extension activity at university adopted village through NSS.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The University pays special interest in fostering an environment conducive to ensure gender parity.
- The SMKV, Bastar has zero-tolerance policy towards sexual harassment at the work place. The complaints received are dealt with utmost care by the Internal Complaints Committee (ICC).
- University has its own Woman Cell that puts its emphasis on gender equality apart its others activities such women empowerment. Noting the fact that university has around sixty five percent girls students on the campus, the functioning of women cell caters to the need of female students.
- To ensure safety of the students, the university campus, security personnels are placed at the entry gates and deployed at each academic and administrative buildings.
- Ragging in any form is strictly prohibited in the university as per rule of UGC and state government guidelines.
- The University conduct the programmes on gender awareness for staff and students on regular basis. Discussions and debates on gender sensitive topics like gender rights, transgender issues etc were organized in order to create awareness among students and staff.
- Students are provided with the opportunity to use classroom space to engage in discussions and class room seminars in order to create a better awareness of gender related issues.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	yes
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	C. Common room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
---	------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste and expired hazardous chemicals of Anthropology and Tribal Studies, Biotechnology, Forestry & Wildlife and Rural Technology Departments are dumped in a pit.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
--	------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>D. Any 1of the above</p>
--	------------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
--	------------------------------------

File Description	Documents
Upload relevant supporting document	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

facilities for persons with disabilities:
accessible website, screen-reading software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- The University has always been persuasive of taking initiatives to develop an inclusive environment on the campus. Celebrations of national festivals and other events of national importance do take place on a regular basis on the campus that bring students and teachers coming from diverse backgrounds to a single platform. This has ultimately resulted into an inclusive environment on the campus.
- The University organized and conducted a number of activities to build and promote an environment conducive for the promotion of ethical, cultural, and spiritual values in the society.
- Remembrance days were celebrated in the campus to generate a feeling of oneness and social harmony. No discrimination on the basis of community or religion is tolerated and encouraged in the university.
- Independence Day and Republic Day were observed in the University campus and national flags hoisted.
- Similarly, the university also organizes and celebrates other important national and international days like International Day of the Indigenous People, World Forestry Day, Environment Day, Van Mahotsav, Social Work etc.
- Motivational lectures of eminent persons were arranged for ensuring all round development of the students and faculties for making them responsible citizens.
- The University departments enthusiastically organized various programmes in order to ensure an inclusive environment at both the academic and administrative levels.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University took various measures to make its students and employees aware of their constitutional rights and duties as responsible citizens. Some of the practices followed by University include the following:

- Oath taking ceremonies on national values as prescribed by Govt. of India are taken by students and staff in the campus.
- Implementation and promotion of Digital India initiatives.
- Clean and green India drive: University organized programme under Swachh Bharat abhiyan to maintain a clean environment in campus. Use of non-degradable plastic is banned in the campus.
- Environmental care is given priority through plantation activities as green practices, dustbins are placed at various locations of the departments for collection of waste.
- Communal harmony: segregation on the basis of community or religion was not tolerated in the university.
- National integrity: Independence Day and Republic Day are celebrated in the campus. Many social commitment activities are organized by the University to ensure the enhancement of values among its stake holders and to contribute to the building up of the society. Some such initiatives of the University are given below:
- Two villeges i.e. are adopted by the university for of education and their livelihood enhansment..

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University organized various programmes to recognize the contributions of great Indian personalities, and to ensure that students and staff draw inspiration from their achievements and to pay homage to freedom fighters and national leaders. Lectures were organized on topics related to peace and social harmony and events are listed below-

- Community action programmes, cleanliness campaigns, and green and clean India drive were conducted on Gandhi Jayanti.
- National Mathematics Day - celebrated on 22nd December 2022 on the occasion of Shrinivas Ramanujan Jayanti.
- National Youth Day - Vishwavidyalaya celebrates Jayanti of Swami Vivekanand on 12th January 2022.
- National Science Day - Remembering great physicist Dr. C.V. Raman and to highlight his works and achievement university celebrates National Science Day on 28th February, 2022.
- International Yoga Day on 21st June, 2021
- Social work day on 26th March, 2022
- Swami Vivekanand Jayanti.
- Apart from the celebration of national days of importance, various festivals were also given due importance.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Plantation Programme

Objectives of the Practice

- Awareness of plantation trees consciousness and importance of tree among the students and staffs.
- To increase awareness on environment protection among the

students & staff for environmental security.

The Context:

- The noble objective of Plantation programme is to save and protect the earth in order to spread greenery to ensure conservation and protection of tree.
- To inculcate the habit of plantation for ecosystem betterment.

The Practice:

Planting Programme is as tree festival conducting by organizing Van Mahotwav every year during the month of June to August. In the campus with active participation of students, staff and faculty members in the event of Van Mahotwav, World Forestry Day (21st March) and World Environment Day (5th June). The programme like seminar, Quiz, plantation activities are organized to save earth and our environment.

Evidence of Success:

Tree planting conciseness and realizing the importance of forest for the well being of the life on the earth. In total more than 100 plants planted in the campus and more than 1000 planted in the schools by university NSS volunteer. Problems Encountered and Resources:

This practice of planting has become very relevant in greening the campus and contribute to mitigate problems of environmental degradation global warming and climate change.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The distinctiveness of Shaheed Mahendra Karma Vishwavidyalaya, Bastar primarily focused in preserving the human values for the future generation. The Vishwavidyalaya is an Educational and research oriented university with a vision to provide high quality education through teaching and research based learning. The Vishwavidyalaya in Bastar has started with 8 Ph.D. programs and offering 9 PG & 1 UG programmes from different faculties covering the local, national and global needs and importance. The entire campus has been connected with 1Gbps facility, the campuses are Wi-Fi enabled which is vital for sustaining academic

activities. The University has a good Library and has a collection of near about 20,000 books and other reference materials and subscription of journals and e-journals.

University has organized series of lectures of renowned personalities on the anniversaries of great personalities and freedom fighters. Institution maintains complete transparency in financial, academic and administrative functions. SMKV, Bastar and is devoted to ensuring biodiversity, unique tribal culture and reverence for the gifts of nature. All together, these strengths have contributed in abundant measure towards developing a culture in the university that is distinctively our own which in turn energises us in all that we do and knits us together into one higher educationcommunity.

7.3.2 - Plan of action for the next academic year

1. Recruitment of 59 teaching faculty & all 126 non-teaching vacant posts.

2. To start the academic programme(s) to cater the local and regional needs of the society that are important from the employment point of view.

3. To establish industry-academic integration for establishing internship/research/apprenticeship/entrepreneurship/employability and making such provisions in the ordinances of different programmes.

4. Sponsoring of Reserch Projects in the departments to enhance and promote research activities

5. To establish well equipped laboratories in all the academic departments.

6. Training progrmmes of the employee and FDP for faculty on regular basis. 7. Digitization, smart class rooms, Wi-Fi campus.

8. Free scholarship andHostel facilities tothe Girls and Boys students from poor economic background of Baster region.

9. To establish a Multipurpose Examination Halls on three floors with total seating capacity of around 3000,a library building (a central facility), Construction of Guest House (20 rooms

facility), Boy's Hostel of 100 seats at the earliest to meet the need of students who generally come from tribal background and are economically hard pressed

10. Provision of sports facilities in the University.